**Déjeuner du Matin – devoir au choix**

*Choose one of the following activities to go along with reading the poem Déjeuner du Matin.*

1. **Interpréation orale.** With a partner, read and act out the poem. One partner plays the narrator and will read the poem aloud with good pronunciation and emotion while the partner playing the role of “il” will act out all the actions of the poem using props showing understanding of all the words. I recommend listening to the poem on You Tube for a model of good pronunciation. Partners should run through a practice and coordinate who is bringing which props. Note tobacco products are not allowed on school grounds.
2. **Un dessin.** Create an illustrated version of the poem. The format is up to your imagination. This could be a comic strip (*bande dessinée)*, a short picture book, or the poem written with illustrations surrounding it. (I am open to other ideas; please discuss yours with me!)
3. **Un poème** Write your own poem of a similar style in French using the passé compose. Observe the actions of another person and then describe them in the poem. The mood may be different from that of *Déjeuner du Matin,* but the length should be about the same.

**Due date:**

You will receive full points if your presentation or project is on time and you show a clear, **full** understanding of the poem. If you write your own poem, you will be graded on your correct use of the passé composé.